



EASL – AASLD Masterclass Programme

04-06 December 2025

Élincourt-Sainte-Marguerite,
France

<https://easl.eu/event/easl-aasld-masterclass-2025/>

Preliminary programme – subject to change

AASLD Faculty	EASL Faculty
<u>AASLD Program Chairs:</u> Michael R. Lucey, MD, FAASLD Saul J. Karpen, MD, PhD, FAASLD	<u>EASL Program Chairs:</u> Sven Francque, MD, PhD Sabela Lens, MD, PhD
Jennifer Lai (UCSF) Rotonya Carr (University of Washington) Elliot Tapper (UMich)	Ana Lleo Ramon Bataller Neil Henderson Jessica Zucman-Rossi Maja Thiele Mathias Heikenwälder Emma Culver (TBC) Raquel Perez Lopez (TBC)

04 Dec 2025	Min	Session	Faculty
16:45 - 17:45	60	Registration / badge pick-up	
17:45 - 18:00	15	Welcome and Overview <i>Review purpose and goals of program</i>	AASLD: Michael Lucey, Saul Karpen EASL: Sven Francque, Sabela Lens
18:00 - 19:30	90	Attendee Introductions <i>Short bios of participants will be shared before the meeting</i> Round of introduction (45 min): <i>All (Faculty & Young Investigators) will briefly introduce themselves:</i> <ul style="list-style-type: none"> - Name and institution - Current position - Tell us something interesting about yourself: specific talent not professionally related Learn, connect, collaborate, network (45 min) <i>Break into 5 small groups and more in-depth exchange of information (5 YI and 3 Faculty per group)</i> <ul style="list-style-type: none"> a) Former and/or current research mentor(s) b) Current field of research c) What brought you into science? d) What brought you here, what do you expect out of this masterclass? 	AASLD: Michael Lucey, Saul Karpen EASL: Sven Francque, Sabela Lens

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		<p>e) <i>What do you like to do outside of hepatology (other areas of interests and alternative jobs you would consider of interest to you, but also hobbies, sports, interests, etc.)?</i></p> <p><i>Group to be created by organisers, mix of location /topic/gender /basic vs. clinical</i></p>	
19:30 - 21:30	120	Group Dinner	
05 Dec 2025	Min	Session	Faculty
7:00 - 8:00	60	Breakfast	
8:00 - 8:05	5	Review agenda for the day	
8:05 - 8:35	30	Clinical Keynote: How to integrate AI in research and research output	Raquel Perez Lopez (TBC)
8:35 - 10:25	110	<p>Group Activity – How to become a Mentor and how to lead a team</p> <p>Introduction (30 min):</p> <p>Group session (60 min):</p> <p><i>Framework: in the small groups (cfr day 1) attendees and their faculty will be asked to discuss their experiences with mentors and their challenges in building and leading a team.</i></p> <p>Plenary (20 min):</p> <p><i>Per group, 1 or 2 main lessons learned/tips & tricks attendees have picked up and want to share with colleagues.</i></p>	<p>Moderators:</p> <p>Saul Karpen (AASLD)</p> <p>Sabela Lens (EASL)</p>
10:25 - 10:45	20	Break	
10:45 - 12:00	75	<p>Academic and Professional Success</p> <p><i>This session will cover key aspects of recruiting, training, team building, leadership, and integrating research into clinical practice.</i></p> <ul style="list-style-type: none"> • Managing Promotion / Negotiating with Your Chief (20 min) <ul style="list-style-type: none"> ○ AASLD: Michael Lucey (10 min) ○ EASL: Emma Culver (TBC) (10 min) • Work-life Balance (20 min) <ul style="list-style-type: none"> ○ AASLD: Rotonya Carr (10 min) ○ EASL: Sabela Lens (10 min) 	<p>Moderators:</p> <p>AASLD: Jennifer Lai</p> <p>EASL: Sven Francque</p>

		<ul style="list-style-type: none"> • How to turn frustration into an opportunity – Dealing with disappointment (15 min) <ul style="list-style-type: none"> ○ Ramon Bataller (15 min) • Conflict management (10 min) <ul style="list-style-type: none"> ○ Jennifer Lai (10 min) <p>Q&A: 10 min</p>	
12:00 - 13:10	70	Lunch	
13:10 - 13:40	30	Liver Societies – How to leverage, participate and then lead	<p>AASLD: Saul J. Karpen (speaker 1: 12min)</p> <p>EASL: Ana Lleo (speaker 2: 12 min)</p>
13:40 - 15:40	120	<p>Hepatology Horizons: Fast-Track Networking for Future Leaders</p> <p><i>Objective: Facilitate effective networking and mentorship opportunities between Young Investigators (YIs) and Faculty members. This structured approach aims to maximize the value of the networking session, providing meaningful and focused one-on-one interactions between YIs and Faculty members.</i></p> <p>Session Structure:</p> <p>A. General Instruction (5 min) Provide 5 minutes for instructions at the beginning.</p> <p>B. Group A (50 min) First 50 minutes (4 sessions × ~12' each) → Each YI meets with 4 faculty members for ~12' per meeting.</p> <p>C. Transition (10 min) 10 min for Group A to leave and Group B to cycle in.</p> <p>D. Group B (50 min) After transition, Group B has 50 minutes (4 sessions × ~12 minutes each) → Each YI meets with 4 faculty members for ~12 minutes per meeting.</p> <p>Flow:</p> <ul style="list-style-type: none"> • Group A meets with 4 faculty members, with each meeting lasting around 12 minutes. • After Group A finishes, Group B enters and meets with their 4 assigned faculty members for the same duration. 	<p>General instructions: TBD</p> <p>All faculty</p>
15:40 - 16:00	20	Break	

16:00 - 18:30	150	Social Activity: <i>To be decided</i>	
18:30 - 19:30	60	Reception	
19:30 - 21:30	120	Dinner	
06 Dec 2025	Min	Session	Faculty
7:00 - 8:00	60	Breakfast	
8:00 - 8:45	45	Translational Keynote Lecture – High level technologies – Single cells omics and spatial biology <i>Focus: Keynote style lecture with a special guest speaker that's an expert on the subject. We will request the speaker cover the big picture and how this technology can be used/ incorporated into the work of YIs.</i>	EASL: Neil Henderson
08:45 - 09:05	20	<u>Publishing Manuscripts: Panel Discussion</u> The Editor's and Reviewer's Perspective <i>Focus: What do editors look for; reasons for failure at initial review/screen; how do editors choose external reviewers; how do editors weigh the reviewers' comments; what's essential for the final decision</i>	AASLD: Elliott Tapper EASL: Jessica Zucman Rossi
09:05 - 09:25	20	<u>Publishing Manuscripts: The Author's Perspective</u> <i>Focus: Drafting and preparing manuscript for a high-impact journal; how to choose a journal; how to revise a manuscript; how to write an adequate point-by-point response. Potentially have the faculty interview each other to make an interesting format!</i>	AASLD: Rotonya Carr EASL: Mathias Heikenwälder
09:25 - 09:45	20	Publishing Manuscripts: Q & A	All
09:45 - 10:05	20	Scientific Communication & Social Media <i>Focus: How it creates opportunities, its value, strategies then integrate in the practical / how to; coverage of legal implications of social media and science</i>	AASLD: Elliott Tapper EASL: Maja Thiele
10:05 - 10:20	15	Break	
10:20 - 10:35	15	Elevator Pitch: How to do it?	AASLD: Jennifer Lai EASL: Ana Lleo
10:35 - 11:35	60	Group Breakouts: Practicing the Elevator Pitch <ul style="list-style-type: none"> • 5 min pitch, feedback, pitch again • 3 Faculty and 5 Young Investigators per group • Choose 1 winner from each group 	5 Groups

11:35 - 12:05	30	Elevator Pitch Presentations and Voting <i>5 winners from each group present</i> <i>Faculty vote on grand prize winner</i>	All
12:05 - 12:25	20	Wrap Up and Closing Remarks	AASLD: Michael Lucey, Saul Karpen EASL: Sven Francque, Sabela Lens
12:25 - 13:30	65	Lunch and Departure <i>Participation Certificates Distributed</i>	